

<p>RI 4.1 Key Ideas and Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> What is the message so far? <input type="checkbox"/> What does the author mean when he/she says ____? <input type="checkbox"/> Which details in the text led you to that conclusion? <input type="checkbox"/> Why do you think that ____? Can you give specific examples from the text that support your thinking? <input type="checkbox"/> What was the purpose of this piece? <input type="checkbox"/> Give examples of other pieces that were written with the same purpose. 	<p>RI.4.1 Key Ideas and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (PACC.1.2.4.B/ E04.B-K1.1.1)</p>
<p>RI 4.2 Key Ideas and Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> What is the message so far? <input type="checkbox"/> What is this passage about? <input type="checkbox"/> Why do you think that? Can you give some details from the text that supports your thinking? <input type="checkbox"/> Can you give me a sentence that tells what this text was about? <input type="checkbox"/> Write a short summary about what you learned. <input type="checkbox"/> How would you summarize what you have read so far? 	<p>RI.4.2 Key Ideas and Details Determine the main idea of a text and explain how it is supported by key details; summarize the text. (PACC.1.2.4.A /E04.B-K1.1.2)</p>
<p>RI 4.3 Key Ideas and Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> Can you explain what is happening in this text? <input type="checkbox"/> Why do you think this is happening? <input type="checkbox"/> What is the first step in this procedure? Can you explain what step comes next? <input type="checkbox"/> What is the main idea of this text? <input type="checkbox"/> What was the result of _____'s idea? 	<p>RI.4.3 Key Ideas and Details Explain events, procedures, ideas, or concepts in informational text (e.g. historical, scientific, technical text) including what happened and why, based on specific information in the text (PACC.1.2.4.C/E04.B-K1.1.3)</p>
<p>RI 4.4 Craft and Structure</p> <ul style="list-style-type: none"> <input type="checkbox"/> What tools can you use to help you find the meaning of this word? <input type="checkbox"/> What does the word _____ mean in this sentence? <input type="checkbox"/> Can you read the sentences around the word to help you determine its meaning? <input type="checkbox"/> What does the phrase _____ mean? <input type="checkbox"/> Are there any parts of the word that you know? <input type="checkbox"/> What strategies can you use to help you find the meaning of the word? <input type="checkbox"/> Where can you look in the book to help you figure out what that word means? 	<p>RI.4.4 Craft and Structure Determine the meaning of general academic and domain-specific words or phrases in a grade-level text including interpretation of figurative language. (PACC.1.2.4.F/E04.B-V.4.1.1/ E04.B-V.4.1.2)</p>
<p>RI 4.5 Craft and Structure</p> <ul style="list-style-type: none"> <input type="checkbox"/> How is this organized? <input type="checkbox"/> Is the author comparing ideas? <input type="checkbox"/> What happened first? <input type="checkbox"/> What is the problem in this section of the book? <input type="checkbox"/> What are some of the causes of ...? <input type="checkbox"/> What happened when...? <input type="checkbox"/> What was the result of ...? 	<p>RI.4.5 Craft and Structure Describe the overall structure of events, ideas, concepts, or information (e.g., chronology, comparison, cause/effect) in a text or part of a text. Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/solution). (PACC.1.2.4.E/E04.B-C.2.1.2)</p>